



KILLIAN HILL
Christian School

K5 PROGRAM



Mrs. Brenda Sailors



Ms. Rachel Sauls

Meet Our Teachers



STUDENT LEARNING EXPECTATIONS

PHONICS AND READING

1. Learn all the letters
2. Learn all the sounds of the letters
3. Learn special sounds
4. Be able to read words and sentences
5. To understand what they are reading
6. Learn to use expression
7. Recognize sight words
8. Be able to write short stories

NUMBERS AND MATH

1. Recognize numbers to 100
2. Write numbers 1-100
3. Write to 100 by 2's, 5's and 10's
4. Count by 2's, 5's, and 10's to 100
5. Add and subtract combinations to 10
6. Learn before and after numbers
7. Learn time (hour and 1/2 hour)
8. Learn about money (recognize and count)
9. Learn about measuring
10. Learn simple patterns

BIBLE

1. Learn verses A-Z from memory
2. Learn Psalm 100 and Psalm 23
3. Learn Lord's Prayer
4. Learn about Old Testament stories
5. Learn about the life of Jesus
6. Hear and begin to understand Salvation facts
7. Solve disagreements God's way
8. Share and take turns
9. Obey parents, teacher- because it is a principle



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Meet Our Teachers



BRENDA SAILORS was born and raised in Lilburn, Georgia. She was one of the founding teachers of Killian Hill Christian School in 1972. She taught for 5 years then spent the next 4 years with New Tribes Missions in Panama. Mrs. Sailors returned to the United States in 1981 and continued teaching at Killian Hill. The 2017-18 school year will be Sailors' 40th year teaching at KHCS.

RACHEL SAULS graduated from Mercer University with a BS degree in Early Childhood and Special Education. The Holistic Child Program at Mercer focuses on the unique needs of each child as an individual, and teachers learn how to best serve them in an inclusive classroom. Rachel has experience in pre-K through fifth grade in both private and public school settings.





K5 Goals by Subject

BIBLE

1. Students will learn basic biblical truths and stories of the Old & New Testaments.
2. Students are taught from creation through the life of Christ, and some of Paul's journeys.
3. Students will be able to recite a Bible verse for each letter of the alphabet, plus Psalms 100, Psalms 23, John 3:16, and the Lord's Prayer.

READING

1. Students are able to read words phonetically and by sight.
2. Students will be able to comprehend what is read.
3. Most students will read at a first grade reading level by the end of kindergarten.

PHONICS

1. Students will mark vowels long, short or silent.
2. Special sounds will be circled.
3. A letter or blend will be added to complete a word.
4. A word will be added to complete a sentence.
5. Students will match a word or sentence to its picture.
6. Rhyming words will be identified.

MATH

1. Students will continue to expand a pattern.
2. Students will be able to count and write to 100 by 1's, 5's, and 10's. Counting by 2's will be introduced.
3. Students will be able to write the number that comes before and after a given number to 100.
4. Students will be able to tell time on the hour. Half-hour and fifteen after will be introduced.
5. Students will be able to identify and know the value amount of a penny, nickel, dime and quarter. They will be able to count pennies, nickels and dimes to 100. Counting by nickels & pennies, dimes & pennies and a quarter & pennies will be introduced.
6. Students will be able to identify simple 2D & 3D shapes.
7. Students will be able to add or subtract two one digit numbers that will equal 10 or less.
8. Students will be able to use a ruler to measure in inches or centimeters.

WRITING

1. Students will be able to print upper & lower case letters with correct formation.
2. Students will be able to write two to three sentences telling about their picture. Students spell words phonetically when writing their own story. Not all words are expected to be spelled correctly.

SPELLING

1. Students will be able to spell simple three and four letter phonetic words.
2. Students will be able to spell simple sight words that are used frequently when writing.

SCIENCE & SOCIAL STUDIES

1. Various topics and science experiments will be introduced.

PHYSICAL EDUCATION

1. Students will have 30 minutes of recess in the morning and 30 minutes of recess in the afternoon.
2. Students will skip, bounce & catch a ball, etc.

ART

1. Various mediums will be used in the classroom and Art class with Ms. Myers.

MUSIC

1. Students will have music 30 minutes a week.

LIBRARY

1. Students will go to the library once a week.
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EXPECTATIONS

STUDENT LEARNING EXPECTATIONS

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STUDENT EXPECTATIONS

RULES

10. Learn what the rules are
11. Learn what happens when the rules are not obeyed
12. Learn how to share
13. Learn how to respond to adults
14. Learn how to respond correctly to other children
15. Learn how to wait
16. Learn to do their part of clean-up
17. Learn how to sit in the seat correctly
18. How to walk in lines
19. Good lunch room habits

CHARACTER

1. Learn to tell the truth
2. Learn to do their work with pride
3. Learn to obey quickly
4. Respect the rights of others
5. Learn to listen carefully

PLAYTIME

1. Learn to take turns
2. Learn to have fun without expecting to always win
3. Share toys
4. Learn that class toys belong to the class (not them)
5. Learn to clean up what they are playing with before they go to another toy or game
6. Learn that work time is before playtime (complete all work)

PARENT EXPECTATIONS

RELATIONSHIPS

1. I want them to feel free to visit the room
2. I want them to call me if they have a question
3. I want to have a good relationship with both parents
4. I want them to want their kid to continue at KHCS

DISCIPLINE

1. I expect them to back me if I discipline their child
2. I expect them to support my rules
3. I expect them to contact me if they disagree with me

CONFLICT

1. If there is a misunderstanding (come to me first)
2. Tell the truth