



# ENGLISH TEACHER RECOMMENDATION FORM

## I-20 INTERNATIONAL STUDENT

Your completion of this form is an important part of the admissions process, and we value your candid insights and observations. It is important that the student's next school placement be appropriate for the student and family. Although each school may vary in the emphasis that it places on the areas in this form, Killian Hill Christian School is interested in the descriptive profile, which this form provides. Please know that the professional comments you provide will be held in the strictest confidence. After completing this form, we ask that the individual completing this form and submit in online application under Document Upload or email it to our Admissions Office at [admissions@khcs.org](mailto:admissions@khcs.org). Thank you very much.

Name of Student: \_\_\_\_\_

Date: \_\_\_\_\_

How long have you known the student? \_\_\_\_\_ years \_\_\_\_\_ months

How long have you had the student as an English language student? \_\_\_\_\_ years \_\_\_\_\_ months

Regardless of the student's English language proficiency, there will be periods of difficulty and frustration as the students begins to speak English on a daily basis. Please keep this in mind as you evaluate this student's English language ability. Your evaluation will be used to determine the student's eligibility for the academic year or semester program.

Reading Comprehension – Given an American newspaper or magazine article of at least five paragraphs, the student is able to:

- Excellent Understand and explain its meaning clearly and completely. Understand at least 9 out of every 10 words.
- Good Understand most of its meaning. Understands 7-8 out of every 10 words.
- Fair Understand the basic vocabulary and explain the basic idea of the article. Understand 5-6 out of every 10 words.
- Poor Understand only the simplest words and can explain little or none of the article's meaning. Understands 1-4 out of every 10 words.

Please write your comments:

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Writing – When asked to write a short essay stating an opinion about his school, town, political view, sports, interests, he or she:

- Excellent Writes with near fluency using lengthy sentences, abstract terms, and strong vocabulary. Uses English grammar rather than composing the grammar of the native language into English.
- Good Uses good vocabulary. Writes lengthy and sensible sentences. Sometimes uses irregular grammar, but meaning is clear.
- Fair Can make only simple sentences using limited or basic vocabulary. Uses extremely irregular grammar, but the meaning is clear.
- Poor Writes incomplete, short or basic sentences, using only limited vocabulary. At times it is difficult to understand what the student means.

Please write your comments:

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Speaking and understanding conversation – After engaging the student in at least 15 minutes of active English conversation, using both abstract and idiomatic phrases, rate the student’s ability to speak and understand English conversation:

- 10 Absolute proficiency in English. Student is able to both understand and converse, using sophisticated vocabulary and clear correct sentence structure. Has no trouble with abstract subjects or most idioms. Thinks in English.
- 9 Student is nearly fluent. Uses near-perfect sentence structures. Can understand and respond to difficult questions. English language knowledge includes abstract terms. Will have no problem communicating when he or she arrives in the U.S.
- 8 English responses, although not perfect, comes naturally. Has a very good vocabulary and understands almost everything. Can respond intelligently, however, needs practice.
- 7 Student can understand most conversation. Speaking ability is good but needs practice. Student can go beyond basic responses and elaborate thoughts. Knows many words but needs to think before responding.
- 6 Student understands basic English. Vocabulary includes most common terms. Thinks quickly; however, it is evident that he or she is translating. Gets lost when conversation involves abstract terms. Makes mistakes but is understandable. Can carry on a basic conversation.
- 5 Student can understand much more than he or she can communicate; however, tries. Can respond in sentence form even if grammar and structure are not perfect. Student is understandable.
- 4 Student is evidently understanding the basic English sentences and is able to respond, even if only in a few words or phrases. Grammar and sentence construction is poor, but understandable. (A few weeks of total immersion in English will improve his or her abilities rapidly.)
- 3 Student understand words or phrases, but not complete sentences. Speaking ability is limited to a few words or phrases.
- 2 Student understands a few words but has little or no ability to communicate beyond a few words. Student may even refuse to learn English.
- 1 Student is unable to understand conversation and knows little or no English.

Please comment on the student’s motivation and study habits:

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Teacher’s Name (please print): \_\_\_\_\_ Title: \_\_\_\_\_

Teacher’s Email Address: \_\_\_\_\_

Teacher’s Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*Please attach test results for any standard English language tests such as the SLEP (Secondary Language English Proficiency)