

Summer Literature Reading
Killian Hill Christian School
Extra Credit (Rising Grades 7–8)
2026–2027 Academic Year

Extra Credit Overview

- Earn **10 bank points per approved book** (maximum of 5 books / 50 points total)

Requirements (Each Book = 10 Points)

To earn credit, students must:

1. Read a book from the approved list (Summer 2026)
2. Complete a **9-question response sheet** (Google Classroom, August 2026)
3. Submit signed confirmation of completion

Audiobooks may be used as a supplement but do not replace reading the text.

Important Policy

- Only books on the approved list qualify.
- Books should be unabridged.

Bank Point Rules

- Max **15 points per quarter**
- Test grades only (no quizzes/exams/writing assignments)
- No test grade may exceed **100%**
- Unused points expire end of **2026–2027 school year**

Approved Reading List

Note: Some historical books contain difficult themes appropriate to the time periods they depict.

Nonfiction

Empowered – Catherine Parks
Strong – Catherine Parks
Hidden Figures – Margot Lee Shetterly
Small Steps – Peg Kehret
The Hiding Place – Corrie ten Boom
A Chance to Die – Elisabeth Elliot
We Will Not Be Silent – Russell Freedman
Freedom's Sons – Suzanne Jurmain
Alexander Hamilton – Teri Kanefield
Lincoln & Douglass – Russell Freedman

Fiction

Treasure Island – Robert Louis Stevenson
Anne of Green Gables – L.M. Montgomery
The Hobbit – J.R.R. Tolkien
The Wingfeather Saga – Andrew Peterson
Holes – Louis Sachar
Counting by 7s – Holly Goldberg Sloan
The Lion, the Witch and the Wardrobe – C.S. Lewis
The Phantom Tollbooth – Norton Juster
Little Women – Louisa May Alcott
Johnny Tremain – Esther Forbes

9-Question Response (One per Book): Answer in complete sentences (typed, submitted to your English Class Google Classroom in August 2026).

1. Who are the main character(s)?
2. Did you like them? Why or why not?
3. What was your favorite part of the book?
4. What did you dislike?
5. What is the main theme of the book?
6. Would you recommend it? Why or why not?
7. What is one important idea or message the author wants the reader to understand?
8. What is something you learned?
9. What is the genre of the book?

Book Log

List each book read:

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
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Student Certification

Initial each statement:

_____ I have read each book in full during Summer 2026.

_____ I completed all responses independently without outside help.

Parent/Guardian Signature
